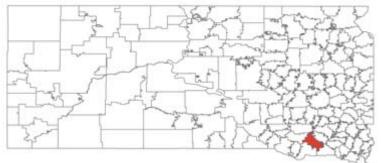
2002-2003 Profile of Scotland School District 04-3

711 4th St., Scotland, SD 57059-0327



Home County: Bon Homme
Area in Square Miles: 258
2002 K-12 Fall Enrollment: 313

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$751,230	\$384,581	\$176,852	\$38,949
County	\$21,355	\$0	\$0	\$0
State	\$930,820	\$16,780	\$74,093	\$0
Federal	\$171,890	\$14,413	\$56,214	\$0
Total	\$1,875,295	\$415,774	\$307,159	\$38,949

State Aid

\$961,061
\$38,117
\$35,976
\$886,968

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,584
IDEA Part B	\$53,630
Total	\$56,214

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$982,275	\$111,450	\$198,983	\$34,000
PK Instruction	\$0	\$0	\$18,349	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$113,274	\$18,674	\$93,480	\$0
Administration Services	\$195,352	\$0	\$3,256	\$0
Transportation Services	\$110,233	\$0	\$550	\$0
Other Support Services	\$285,154	\$80,521	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$9,283
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$87,863	\$8,123	\$0	\$0
Total Expenditures	\$1,774,150	\$218,769	\$314,618	\$43,283

Cost per ADM

Ending Fund Balance		General Fund Only Educational Funds*	\$5,781 \$6,889
General	\$447,322	* Includes General, Special Education and Pension Funds	
Capital Outlay Special Education	\$674,678 (\$100)		
Pension	\$128,956		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$124,045	\$132,130

2002 Taxable Valuations

Total	\$129,972,160
Other Non-Ag/Utilities	\$10,050,968
Non-Ag Z	\$562,034
Owner Occupied	\$20,378,047
Agricultural	\$98,981,111

Student and Assessment Data

December 2002 Federal Child Cou	ınt	Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	(
Mental Retardation	5	Residential Facility	(
Hearing Impaired	0	Separate School	(
Learning Disabled	23	Regular Classroom	2
Multiple Disabilities	1	Self-Contained Classroom	(
Orthopedic Impairment	0	24 Hour Program	(
Visually Impaired	1	Early Childhood Setting	(
Deaf	0	Early Childhood Special Ed Setting	
Speech/Language	5	PT Early Child/ PT Early Child SE	(
Other Health Impaired	1	Resource Room	10
Autism	0	Day Program	(
Traumatic Brain Injury	0	Home / Hospital Program	(
Developmental Delay	5	Total	42
Total	42		

PK-12 Enrollment	319
Open Enrolled Students Rec'd	0
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	33.5%
% Special Needs Students	13.2%
Students Transported	137
Student to Staff Ratio	12.2
District Attendance Rate	96.9%

31

Student Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	1.000
General State Aid Adj. ADM	343.385

ADM Data

Teaching Staff Dat	a
Average Teacher Salary	\$29,660
Experience Adjusted Salar	\$28,034
Avg Years of Experience	20.8
% with Advanced Degrees	27.6%
Certified Instructional Staff	26.1
Classroom Staff	0.0

Number of Graduates

	ADA	ADM
K-8	183.890	189.183
9-12	112.891	116.949
Total	296.781	306.132

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	80		76		65		69		69		82		78	
Science	61		82		73		58		76		83		77	
Social Science	59		82		78		70		76		77		75	
Language Arts	65		72		45		67		62		64		60	
Reading	63		75		50		60		63		80		75	
Complete Battery	65		75		61		65		67		77		73	
Number Tested	18	2	14	0	13	3	27	5	26	5	39	3	31	3

Science 21.3
Composite Score 21.2
Number Tested 23

Stanford Writing Assessment
Program, Third Edition

American College Test (ACT)

English

Reading

Math

19.9

21.1

21.9

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	36%	
Grade 9	89%	

No assessment data are reported when less than ten students were tested.